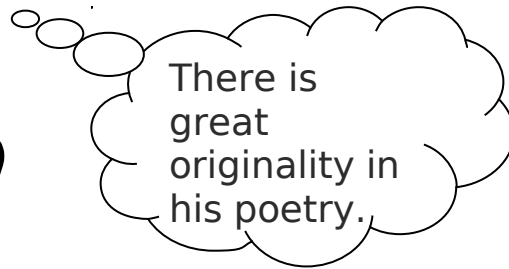


# UNIT 30

## ORIGINALITY IN POETRY



difficult	+	-Y	=	difficulty
special	+	-TY	=	specialty
human	+	-ITY	=	humanity
recover	+	-Y	=	recovery
poet	+	-RY	=	poetry
scene	+	-ERY	=	scenery
bound	+	-ARY	=	boundary
direct	+	-ORY	=	directory
verb or noun		suffix		noun

imagine	+	-ARY	=	imaginary
prepare	+	-ORY	=	preparatory
verb		suffix		adjective

Refer to the spelling rules in Appendix C-VII and VIII.

**A. Fill in each blank with a noun derived from the word underlined in the question. Use either the singular or the plural form of the noun according to the context.**

**Example:** What is the special type of work that these villagers do?

Lace making is their **specialty**.

1. A: Did your typist recover from her illness quickly?  
B: Yes, she made a quick \_\_\_\_\_.
2. A: Will human beings benefit from his theory?  
B: Yes, it will be beneficial to all \_\_\_\_\_.
3. A: Can a person feel safe when riding in this car?  
B: Yes, if he fastens his \_\_\_\_\_ belt.
4. A: Did the thief have a perfectly normal childhood?  
B: We thought he did, but the psychologists doubted his \_\_\_\_\_.
5. A: Are the students on the campus quite active?  
B: Yes, a lot of \_\_\_\_\_ take place on this campus.
6. A: Do you require the research to be original?  
B: Yes, \_\_\_\_\_ is the first requirement.
7. A: Are the sounds [b] and [p] similar?  
B: Yes, there are a lot of \_\_\_\_\_ between these sounds regarding their place and manner of articulation. The only difference is that [p] is voiceless and [b] is voiced.
8. A: Is it possible for him to visit our university?  
B: Yes, there is a great \_\_\_\_\_ for him to visit us next month.

**B. Making use of the spelling rules, and your dictionary, change the following words into their noun forms adding one of these suffixes: -Y, -TY, -ITY, -ERY, -ARY, -ORY. Then use each derived noun in a sentence.**

1. bake \_\_\_\_\_
2. complex \_\_\_\_\_
3. diction \_\_\_\_\_
4. direct \_\_\_\_\_
5. mental \_\_\_\_\_
6. original \_\_\_\_\_
7. personal \_\_\_\_\_

8. real \_\_\_\_\_
9. responsible \_\_\_\_\_
10. difficult \_\_\_\_\_

**C. Fill in each blank in the text with one of the words in the box.**

possibility	personality	complexity
directory	safety	reality
difficulty	responsibility	bakery

That night Jane came home very late. When she came to her apartment, she found the door open. "There is something unusual about this.," she said to herself. When she entered the house, she found the radio and all the lights turned on. She thought of the \_\_\_\_\_ of a thief breaking into the house because there was no one in the city who had the key to her apartment. Immediately, she approached the telephone \_\_\_\_\_ to call the police. She became so worried of her own \_\_\_\_\_.

While waiting for the police in the balcony, she saw the boy working at the \_\_\_\_\_ across from her house. She asked, "Have you seen anybody entering this apartment?" He simply said, "No." The boy had a \_\_\_\_\_ disorder; therefore, she did not ask him any further questions. Right at that moment, the police came and took the whole \_\_\_\_\_ of the investigation. They asked Jane several questions and she tried to reflect the \_\_\_\_\_ as much as possible in her answers to the questions.

The police had \_\_\_\_\_ in understanding how the thief got into the house because the door lock was not broken. As they were searching the house, they saw somebody sleeping in the guest bedroom. The police were amazed by the \_\_\_\_\_ of the situation. They got their revolvers ready to shoot. Jane shouted with horror, "Oh! My God!" They could see the head of the body coming out of the mattress. She put up her head and said, "Jane, where have been all night. How can you forget your Mom was coming to visit you tonight all the way from Nebraska?"

**D. Match the phrases in List A with the nouns in List B to form the best association. Then use each associated pair in a sentence. In some cases, there may be more than one alternative.**

Example: 1. English                      1 dictionary  
He owns two English dictionaries.

**LIST A**

1. use a telephone
2. in
3. have a wonderful
4. problems of varying
5. meet at the
6. puzzles for brain
7. a sculptor of great
8. a student with great
9. a wonderful
10. have a mathematician

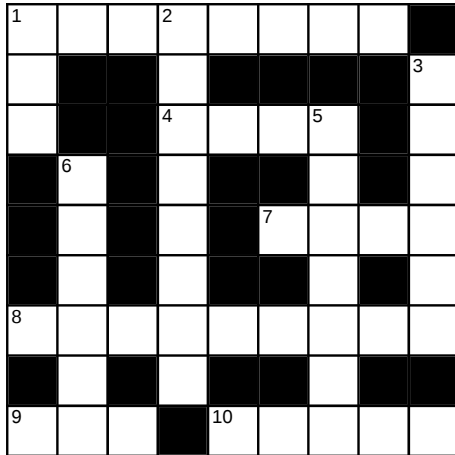
**LIST B**

- \_\_ bakery
- \_\_ personality
- \_\_ reality
- \_\_ directory
- \_\_ complexity
- \_\_ originality
- \_\_ activity
- \_\_ scenery
- \_\_ mentality
- \_\_ responsibility

**E. Making use of the words ending in suffix -Y and its variations, write a paragraph about yourself or your experience.**

## F. Puzzles to solve

### Puzzle 1



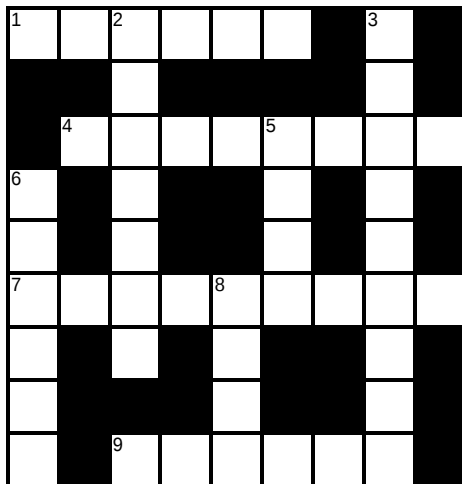
#### Across

- human beings in general (8)
- \_\_\_\_\_s in your eyes (4)
- \_\_\_\_\_ a cake (4)
- noun form of mental (9)
- close your \_\_\_\_\_s (3)
- one who buys (5)

#### Down

- Wear your \_\_\_\_\_ on your head. (3)
- Tennis is a spare-time \_\_\_\_\_. (8)
- Put your \_\_\_\_\_ belt on. (6)
- You can't escape from the \_\_\_\_\_. (7)
- Let's buy some cookies at the \_\_\_\_\_. (6)

### Puzzle 2



#### Across

- There is \_\_\_ on the wall announcing their concert. (6)
- His \_\_\_ from the illness is slow. (8)
- the state of being normal (9)
- We study \_\_\_ in our literature course. (6)

#### Down

- The \_\_\_ in the mountains is marvellous. (7)
- telephone \_\_\_\_\_ (9)
- In Iran, some women cover their faces with a \_\_\_\_\_. (4)
- one who sends (6)
- "Can" means "\_\_\_\_\_." (4)